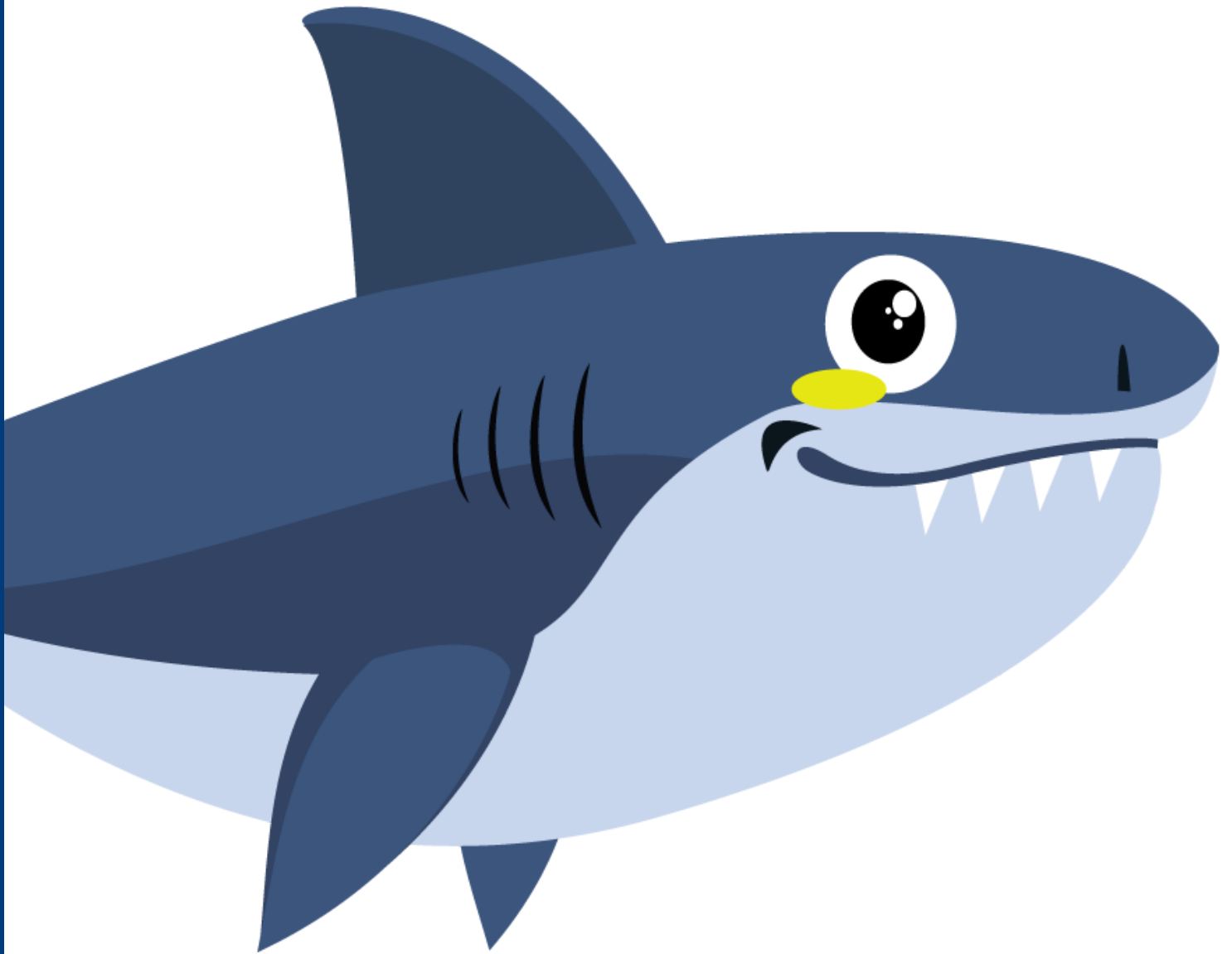


ANIMAL RESEARCH: SHARKS



Name _____ Class _____

Name _____

Date _____

K-W-L CHART



Find books about sharks. Spend a few minutes flipping through the books. Then fill in the first two columns of the chart below. Fill in the last column after you have done your research.

WHAT I KNOW

**WHAT I WANT
TO KNOW**

WHAT I LEARNED

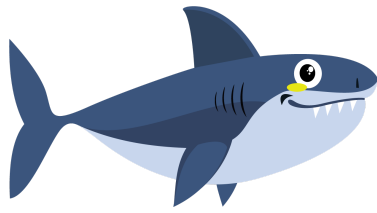
Empty space for writing in the 'WHAT I KNOW' column.

Empty space for writing in the 'WHAT I WANT TO KNOW' column.

Empty space for writing in the 'WHAT I LEARNED' column.

Name _____

Date _____



SHARKS

Describe the animal by writing a sentence or drawing a picture in each box.

CAN

HAVE

ARE

Name _____

Date _____

ALL ABOUT SHARKS

What are sharks?

Where do they live?

What do they eat?



Name _____

Date _____

ALL ABOUT SHARKS

What parts do they have?

What can they do?

How do they move?



Name _____

Date _____

ALL ABOUT SHARKS

Why are sharks important?

What happens if there are no sharks?

How can we save sharks?

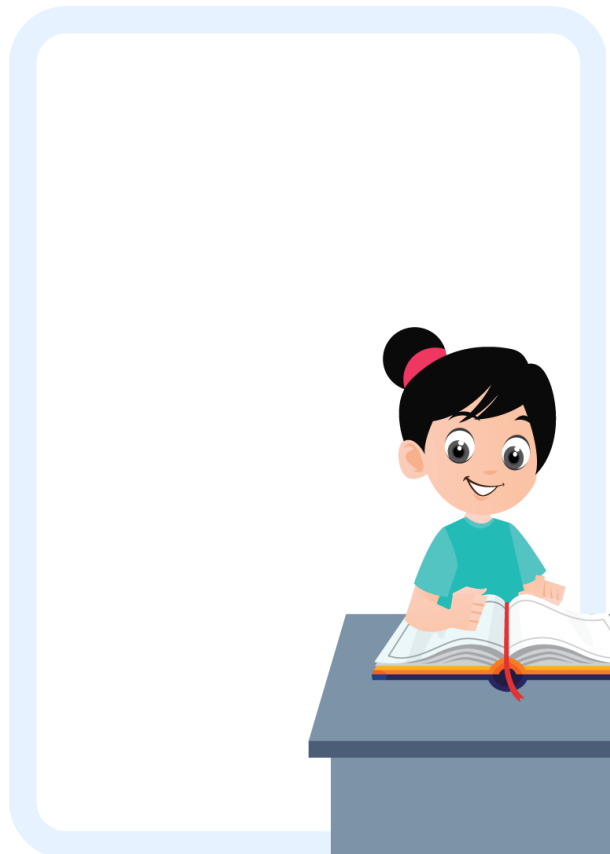
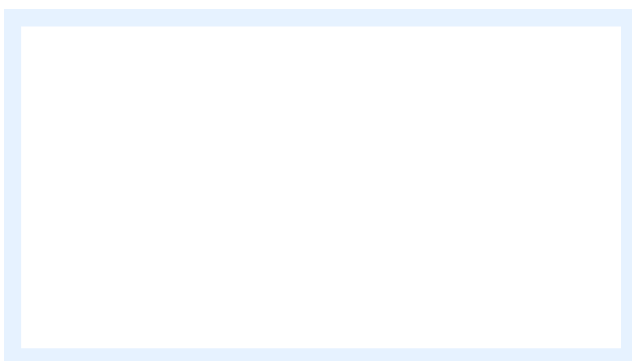
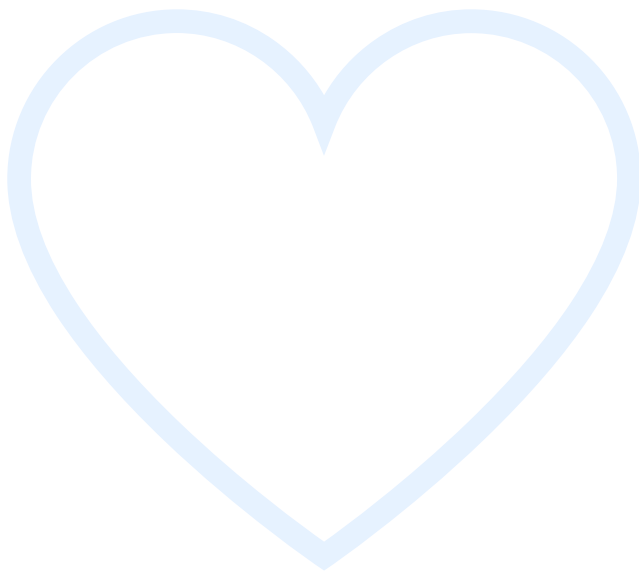
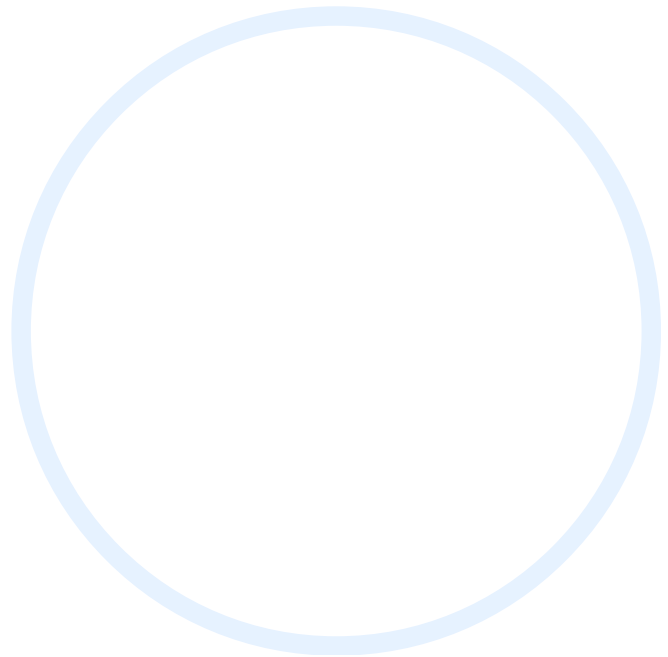
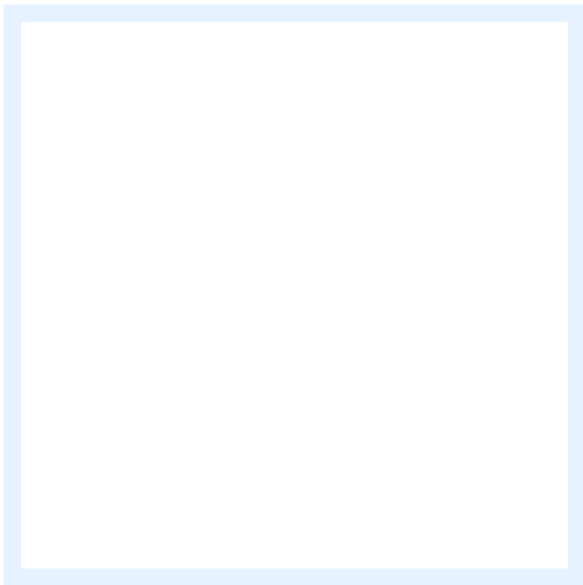


Name _____

Date _____

FUN FACTS ABOUT SHARKS

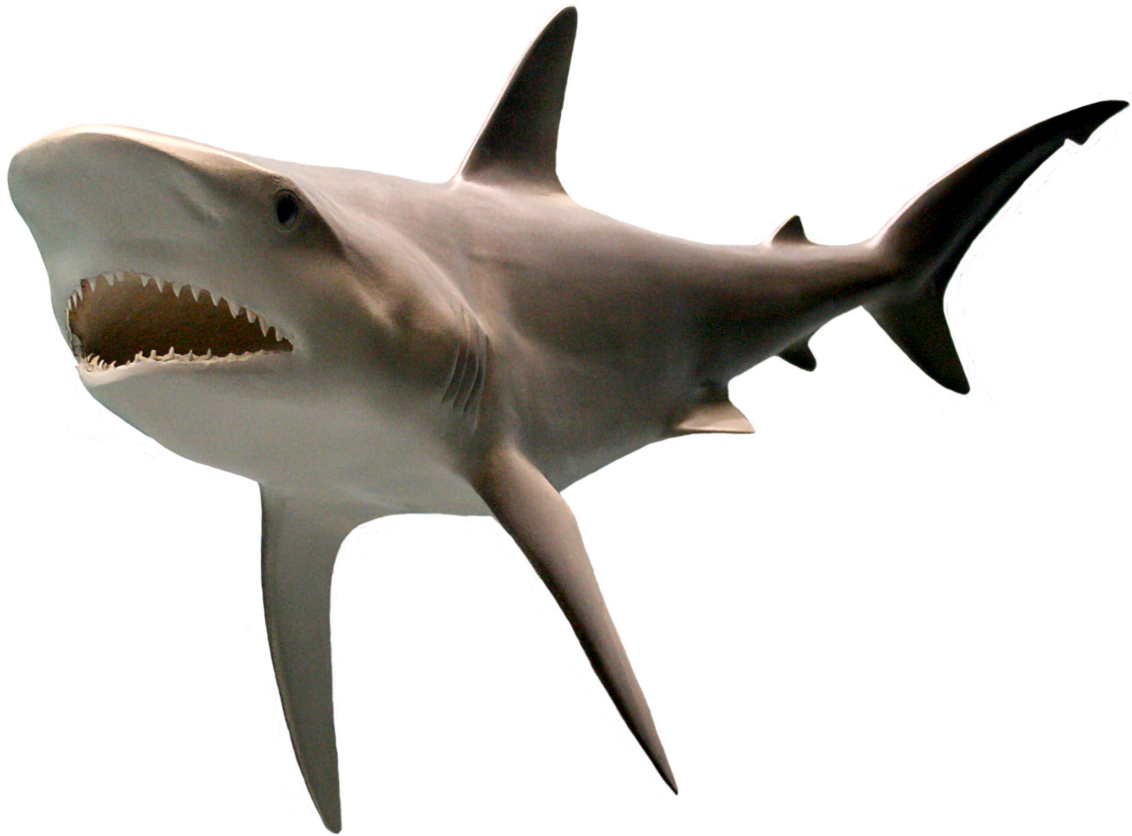
Fill in the shapes with information that you find.



Name _____

Date _____

PARTS OF A SHARK



Look at the illustration of a shark. Label its parts and describe the function of each part.

Name _____

Date _____

LIFE CYCLE OF A SHARK

Paste a picture of the life cycle of a shark.

Describe the life cycle of a shark.

Name _____

Date _____



NEW VOCABULARY

What new words have you learned as you do your research? Write them below.

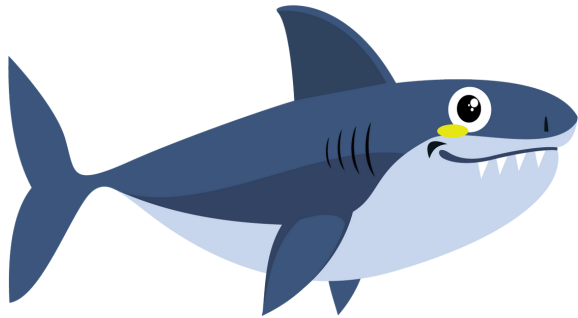
WORD	MEANING	PICTURE

Name _____ Date _____

ANIMAL RESEARCH REPORT

TOPIC: SHARKS

Key Points:



Summary:
